Guidelines for guided writing

1) content

each prompt given has to be fully elaborated

> 3 items for each prompt, i.e.:

Prompt: where?

I met him at a restaurant in Munich (1). The restaurant was nicely furnished with expensive paintings on the wall (2). A wide range of high-quality meals (3) was offered there.

2) cohesion/ coherence

Make sure that your guided writing is <u>logically structured</u>, that is to say that the reader is following a <u>clear and logical structure</u> and the <u>sentences are connected by conjunctions</u>.

i.e. I simply have to see him, <u>because</u> I still have got his book about Albert Einstein that I have borrowed since Tuesday. He needs it now, <u>as</u> he is writing a report about this scientist in school. <u>Therefore</u> I want to give it back.

3) **Vocabulary**

Try to use your **full range of vocab** ...

Avoid using the same noun or verb twice - try to find <u>other</u> words with a similar meaning. Make your guided writing vivid (=lebendig) and a pleasure to read <u>by using adverbs</u>, <u>adjectives and idioms</u>.

- i.e. My grandmother used to work in her garden.
- > My <u>old</u> grandmother used to potter around (= herumwerkeln im Garten) in her <u>nicely structured</u> garden with lots of colourful flowers. I will never forget this <u>delicious</u> smell of all those <u>beautiful</u> roses, lilac (= Flieder) and lavender (= Lavendel).

4) Grammar

Show off with your range of grammar knowledge!

Try to use <u>as many different structures as possible</u>, i.e.

- if-clauses
- participle structures (present/ past)
- reported speech
- passive voice
- tenses

If you follow these guidelines you will have good chances to get a good <u>effect on the reader</u> ... :0)!!!

©Eva Seufert RSL Bad Brückenau