WRITING RATING SCALE (Level B1+)
(Draft)

	Task Achievement (Content)	Coherence & Cohesion (Organization and linking, Paragraphing)	Grammar (Range, Accuracy)	Vocabulary (Range, Accuracy, Appropriacy)
7	• **all** content points are **included** <u>**and**</u> **fully elaborated**	• ideas are **organised logically and effectively**, uses a **variety of linking devices** • uses paragraphing sufficiently and **appropriately**	• **wide range**, uses a **variety of complex structures** • **the majority** of sentences are **error-free**; any errors are due to ambitious attempts at more complex language	• **wide range** • **consistently** accurate; contains only **few minor errors** that **do not interfere** with comprehension • **consistently** appropriate
6				
5	• **all** content points are **included**, **most** content points **elaborated**	• ideas are **clearly organised**, uses **suitable/ a good range of** linking devices • uses paragraphing, but **not always logically**	• **good range**, uses **simple and complex structures equally** • **generally** accurate; contains **some minor errors**,	• **good range** • **generally** accurate; contains **some minor errors** that **do only rarely interfere** with comprehension • **generally** appropriate
4				
3	• **all** content points are **included**, but **no** content point **elaborated**	• ideas are **organised adequately**, uses **very/only** basic linking devices; **connections** between and within paragraphs **occasionally missing** • may **not write in paragraphs**, or paragraphing may be **inadequate**	• **basic range**; uses **mainly simple structures** • **sufficiently accurate**; contains **a number of major** grammatical **errors**	• **basic range**, but **still adequate** for the task • **sufficiently accurate**; contains **a number of major errors** that **may cause some difficulties** for the reader • **sufficiently** appropriate
2				
1	• **most** content points are **omitted**, **no elaboration** on points covered; there is **considerable irrelevance**	• there is a **lack of organisation or linking devices** • **misuse and/or absence of punctuation**	• **(very) limited range**, only **simple structures attempted** • **mostly inaccurate;** grammatical **errors predominate**	• **(very) limited range** • **mostly inaccurate;** contains **numerous errors** that **distort** the message • **mostly inappropriate**
0	• too little language for assessment • totally irrelevant	• fails to communicate any message	• too little language for assessment	• too little language for assessment

Effect on Reader:

2	**fully achieves** the desired effect on the target reader
1	**on the whole**, **achieves** the desired effect on the target reader
0	has a (very) negative effect on the target reader